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CILT Complimentary

Centre for Information on Language Teaching and Research

20 Carlton House Terrace, London SW1Y 5AP

Information Guide 10 3rd edition, May 1976

INFORMATION FOR LANGUAGE TEACHERS

Organisations and Centres

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The information given here is intended for modern language teachers in general. Detailed information for teachers of specific languages is also available: Information guide 10a for teachers of German; Information guide 10b for teachers of Russian; Information guide 10c for teachers of French; Information guide 10d for teachers of Spanish and Portuguese; Information guide 10e for teachers of Italian; Information guide 10f for teachers of European studies.

1. PROFESSIONAL ASSOCIATIONS AND SOCIETIES

This section lists organisations which unite teachers and research workers in a variety of language fields at a national or international level. In general, national organisations may be joined by individual teachers, though some are open only via the local branches. Most of the international organisations do not admit individuals; by becoming members of the national associations or institutions affiliated to them, individual teachers automatically gain access to international conferences, symposia, etc. and may receive publications. Exceptions (e.g. EAT, AIMAV, etc.) are indicated in the entries below.

The organisations are arranged in two groups: (a) national associations, (b) international associations.

(a) NATIONAL ASSOCIATIONS

Association of Hispanists of Great Britain and Ireland

Correspondence to: Secretary/Treasurer, Miss L E Ingamells, Department of Spanish, Queen Mary College, Mile End Road, London E1 4NS.

Aims and scope: To provide a forum in which Hispanists may discuss their work, both as scholars and as university teachers. Concerned with linguistic and literary topics rather than the professional business of teaching and administration. Open to university teachers of Hispanic subjects and to other persons nominated by two members; at the discretion of the committee. Annual conference in Easter vacation.

Publications: Lists of members and of research in progress (annually, free to members)

Association of Teachers of Italian (ATI)

Correspondence to: Hon. Secretary, Mrs P Strawbridge, 30 Blenheim Road, Raynes Park, London SW20 9BB,

Aims and scope: To promote exchange of information and experience between teachers of Italian at all levels in the United Kingdom and Eire. Formal links with Society of Italian Studies (SIS). Parallel associations in Scotland and Ireland, with shared journal. Open to teachers and other interested persons. Termly meetings; occasional weekend courses. Member of JCLA; participates in annual conference. Annual general meeting. Employment register.

Publications: ATI Journal (three issues per year)
A case for Italian (1974)

Association of Teachers of Russian (ATR)

Correspondence to: Hon. Secretary, P J Rooney, Department of Languages, The Polytechnic, Wolverhampton WV1 1LY.

Aims and Scope: To exchange information and experience concerning the teaching of Russian; to review textbooks and teaching aids; to monitor examinations; to supply information for Heads, etc. considering the introduction of Russian; to press for more frequent and wider exchanges with USSR. Four sub-committees (materials and methods / examinations / exchanges / publications); numerous local branches (kruzhki). Open to teachers and other persons

concerned in the teaching of Russian. Annual conference coinciding with JCLA conference. Member of JCLA. Member of IATR/MAPRYAL.

Publications: Journal of Russian Studies (biannually)

Russian in school: why not? (joint statement with

BUAS, 1973)

Newsletter (occasional)

Association of Teachers of Spanish and Portuguese (ATSP)

Correspondence to: Hon. Secretary, R P Clarke, 33 North Lane, Huntington, York.

Aims and scope: To encourage interest in and knowledge of Spanish and Portuguese and the improvement of their teaching in Great Britain and Ireland. Open to teachers of these languages and other interested persons. Maintains close liaison with Association of Hispanists of Great Britain and Ireland and the Hispanic and Luso-Brazilian Council. Ten regional branches with regular meetings; represented on National Council meetings every March and September. Annual general meeting during JCLA conference. Member of JCLA.

Publications: Vida Hispánica (three issues per year)

Association of University Professors of French and Heads of French Departments (AUPF)

Correspondence to: Hon. Joint Secretaries: Professor F W Leakey, Department of French, Bedford College, University of London, Regents Park, London NW1 4NS (subscriptions and membership); Professor J Coveney, School of Modern Languages, University of Bath, Claverton Down, Bath BA2 7AY (relations with other organisations).

Aims and scope: To discuss problems of mutual concern, represent the interests of members in discussions with other bodies, disseminate information. Open to university professors of French and to heads of departments of French (including non-

professorial). Annual conference at Easter.

Audio-Visual Language Association (AVLA)

Correspondence to: Hon. Secretary, M Buckby, Language Teaching Centre, University of York, Heslington, York YO1 5DD.

Aims and scope: To develop modern methods of teaching and learning foreign languages. The study and assessment of audio-visual materials and equipment is a special interest. Members include teachers of many languages from all levels of education. Special membership terms for educational and commercial institutions. Branches throughout the country, many local and national conferences per year. Member of JCLA and FIPF.

Publications: Audio-Visual Language Journal (three issues per

year)

British Association for Applied Linguistics (BAAL)

Correspondence to: Miss M Willes, Hon. Secretary, West Midlands College of Education, Gorway, Walsall, Staffordshire.

Aims and scope: To promote the study of language acquisition, teaching and use by bringing together those

actively engaged in the application of linguistics to the understanding of human language problems. Open to all qualified by experience, publication or research. Annual meeting in September; seminars; occasional symposia with other organisations. Affiliated to AILA. International conference every three years.

Publications:

Reports of seminars

Newsletter (no. 1 March 1976)

British Association for Japanese Studies (BAJS)

Correspondence to: Secretary, Dr I H Nish, London School of Economics and Political Science, Houghton Street, London WC2A 2AE.

Aims and scope: To encourage Japanese studies in the United Kingdom, in particular by stimulating teaching and research. Open to those with a professional interest in Japanese studies in the universities and comparable institutions of the United Kingdom. Provision in constitution for corporate and honorary memberships Annual conference/general meeting held at Easter.

British Universities' Association of Slavists (BUAS)

Correspondence to: Hon. Secretary, Dr M V Jones, Department of Slavonic Studies, University of Nottingham, University Park, Nottingham NG7 2RD.

Aims and scope: To promote study and research in Slavonic languages and culture; to further cooperation between scholars working in this field. Open to Slavists at universities. and to others at the discretion of the committee. Annual conference during Easter vacation. Affiliated to IATR.

Publications: Research work in progress

Conference of University Teachers of German in Great Britain and

Correspondence to: Hon. Secretary, J L Flood, MA, Department of German, King's College, Strand, London WC2R 2LS.

Aims and scope: To promote the interests of members of the profession and to provide a forum for the discussion of matters of mutual interest. Open to full-time lecturers in German studies at universities in Great Britain and Ireland. Annual conference in March/April or September.

Publications:

Theses in progress at British universities and work published by members of the Conference Institute of Germanic Studies, 29 Russell Square; London WC1 (annually)

European Association of Teachers (EAT)-United Kingdom Section of Association Européenne des Enseignants (AEDE)

Correspondence to: Hon. Secretary, United Kingdom Section, Miss M E Duce, 20 Brookfield, Highgate West Hill, London N6 6AS.

Aims and scope: To create an awareness of European problems and disseminate information on European unity; to work toward a deeper understanding of the qualities characteristic of European civilisation and to ensure their preservation; to develop such an understanding among pupils; to support all activity directed to these ends and to collaborate with other organisations with similar objectives. Open to all teachers and educational administrators. United Kingdom section is one of twelve national sections. Annual general meeting in October; at least three weekend conferences per year.

Publications:

The European teacher (September) Education for Europe (three issues per year)

Newsletter (quarterly)

Joint Council of Language Associations (JCLA)

Correspondence to: Hon. Secretary, Mrs R M Wright, Eboracum, 8 Spences Field, Lewes, Sussex BN7 2HH.

Aims and scope:

A federation of associations of teachers of modern languages (MLA/ATG-ATI-ATR-ATSP-AVLA-

NALA) to represent the whole range at national level. Each constituent has its autonomous structure and sends three representatives to the Council. Council's own representation extends to the Schools Council Examining Boards and the Council of Subject Teaching Associations. Annual conference at New Year.

Publications:

Information leaflet (revised annually)

Linguistics Association of Great Britain (LAGB)

Correspondence to: Hon. Secretary, C S Butler, Department of English, University of Nottingham, University Park, Nottingham NG7 2RD.

Aims and scope: To promote the study of linguistics and provide a forum for discussion, and facilities for cooperation

for that purpose. Open to persons with appropriate interests; meets twice yearly; original papers presented at symposia and colloquia.

Publications:

Journal of Linguistics, Cambridge University Press

(biannually)

Modern Humanities Research Association (MHRA)

Correspondence to: Hon. Secretary, Professor D A Wells, The Queen's University of Belfast, Belfast BT7 1NN.

Aims and scope: To encourage and promote advanced study and research in the field of modern and medieval

European languages and literatures (including English); to remove barriers between scholars working in different disciplines and to maintain the broader unity of humanistic scholarship in the face of increasing specialisation. Not directly concerned with the pedagogical aspects of language teaching in schools. Open to anyone having a serious interest in scholarly research in the field and approved by the Committee. Annual general meeting generally held in January, MHRA is a member-association of the International Federation for Modern Languages and Literatures (FILLM).

Publications:

The Modern Language Review (quarterly)

The yearbook of English studies (annual) Annual bibliography of English language and

literature (annual)

The year's work in modern language studies

(annual)

Publications of the MHRA

Dissertation series

Modern Language Association (MLA)

Registered address: 33/35 Lewisham Way, London SE14 6PP.

Correspondence to: Hon. Secretary, S R Ingram.

Aims and scope: To keep constantly under review the content and methods of language teaching; provide oppor-

tunities for study, conference and discussion; obtain for modern languages the place in the curriculum their intrinsic interest and educational value merit; achieve opportunities for travel and study; provide information; establish links with similar associations in other countries. Open to all interested in the promotion of the study of modern languages. Local branches. Affiliated to FIPLV. Member of JCLA; participates in annual conference.

Publications: Modern Languages (quarterly)

Modern language courses in the sixth form (1968)

Modern languages and careers (information sheet.

1972)

Tools for the job (1972)

Oral examining in French (1972)

Modern Language Association: German Section (ATG)

Registered address: 35 Lewisham Way, London SE14 6PP. Correspondence to: Hon, Secretary, D W T Watson.

Aims and scope: To provide a forum for British teachers of German to meet each other, members of the universities

and educationalists from abroad; to provide lectures and opportunities for discussion. Open to lecturers and teachers of German, students, assistants and professional organisations, etc. Local branches. Member of Council of Subject Teaching Associations (COSTA), IDV and JCLA. Takes part in annual JCLA conference. Annual general meeting in June.

Publications: Treffpunkt (one issue per term)

Occasional papers, e.g. So you're going to be a

German assistant (1973)

National Association for Multiracial Education (NAME)

Correspondence to: General Secretary, O Polling, The Northbrook Centre, Penn Road, Slough, Berkshire SL2 1PH.

Aims and scope: To play an active role in making the changes required in the education system which will further the development of a just multiracial society. The Association provides an organisational framework at national and local levels for the dissemination and exchange of information, the development of materials, the establishment of projects and discussion forums and for the planning of direct action on issues of importance in the field of multiracial education: e.g. language development, bilingualism, curriculum change, parental involvement in education, strategies to counteract racial prejudice.

Publications: Multiracial School (termly journal for members:

private subscription available for non-members)

Information sheets

Handbooks

National Association for the Teaching of English (NATE)

Registered address: Fernleigh, 10B Thornhill Road, Edgerton,

Huddersfield HD3 3AU.

Correspondence to: Hon. Secretary, A L Adams, 2 Howard Court,

Howard Road, Cambridge.

Aims and scope: To improve the teaching of English at all levels; to

provide a forum for discussion, experiment and research in the teaching of the native language and literature; to foster international cooperation and exchange of ideas of interest to English teachers; to provide an authoritative voice on all aspects of education which concern English. Individual membership open to anyone interested in the advancement of the teaching of English; reduced rate for students. Membership also open to schools, teacher centres, libraries, colleges, universities, polytechnics, etc. Meetings, working parties, study groups, workshops and exhibitions on local and national scale. Annual national conference; occasional international meetings. Various projects run with backing of Schools Council, Gulbenkian Foundation, etc.

Publications:

English in Education (three issues per year)

Other joint publications associated with projects

National Association of Language Advisers (NALA)

Correspondence to: Hon. Secretary, K A Emmans, Teachers' Language Centre, The King's Manor, York YO1 2EP.

Aims and scope: To provide a framework in which language advisers can meet and discuss common problems and examine current developments in the field of modern languages. Open to LEA officers with responsibilities for modern languages. Branches: North Britain/Midlands/South East/South West. Member of JCLA. Annual conference in early July.

Publications: NALA Journal (Spring)

National Association of Teachers in Further and Higher Education (NATFHE): Modern Languages Section

Registered address: Hamilton House, Mabledon Place, London WC1H 9BH.

Correspondence to: Hon. Secretary Modern Languages Section, Dr J R Burne, St. Paul's College, Cheltenham, Gloucestershire GL50 4AZ.

Aims and scope: To act as a forum for lecturers concerned with training teachers of modern foreign languages. Open to lecturers at colleges, institutes of higher education, universities and polytechnics. Meetings of general interest held periodically in various centres; section consulted by DES on such matters as placement of trainee-teachers abroad; represented on numerous national bodies in the appropriate fields. Annual meeting in either December or April; conferences in co-operation with DES approximately every three years.

National Council for Modern Languages in Higher and Further Education (NCML)

Correspondence to: Hon. Secretary, J L M Trim, Department of Linguistics, University of Cambridge, 2 Sidgwick Avenue, Cambridge CB3 9DA.

Aims and scope: To promote the development of modern language learning and teaching in higher and further

education; to keep under review the provision for research and development in this field and to recommend and take appropriate action. The NCML brings together language interests covering the whole of tertiary education in the United Kingdom, and membership includes the main associations representative of teachers of modern languages (including English as a foreign language) and linguistics (including applied linguistics) in universities, polytechnics and other institutions of higher and further education.

Philological Society

Registered address: University College, London WC1E 6BT.

Correspondence to: Hon. Secretary, Professor R H Robins, School of

Oriental and African Studies, University of London, WC1E 7HP.

Aims and scope: To forward the scientific study of the structure and history of languages. Open to all persons qualified

to profit from its activities and support its aims. Seven meetings per year, usually five in London and one each in Oxford and Cambridge.

Publications: Transactions of the Philological Society

Occasional papers

Society for French Studies

Correspondence to: Hon. Secretary, Dr K H Francis, Department of French, Royal Holloway College, Egham, Surrey TW20 0EX.

Aims and scope: Open to those concerned with the teaching of

French as a university discipline (or equivalent

level) or actively pursuing research into some aspect of French studies—linguistic, literary or historical. Annual conference in March.

Publications: French Studies (quarterly)

Current research (annually)

Occasional series: Supplementary Publications

Society for Italian Studies (SIS)

Correspondence to: Hon. Secretary, D G Rees, Department of Italian, University of Birmingham, Birmingham B15 2TT.

Aims and scope: To further the study of Italy, Italian language,

literature, history and arts in the British Isles. Open

to all interested in Italian culture throughout the world. Annual general meeting in January; weekend conferences every two or three years.

Publications: Italian studies (annually)

Universities bulletin (annually)

Standing Conference of Heads of Modern Languages Departments in Polytechnics and other Colleges (SCHML)

Correspondence to: Hon. Secretary, B S Fitzjohn, City of Birmingham Polytechnic, Aston Street, Gosta Green, Birmingham B4 7HA.

Aims and scope: To facilitate the exchange of information in polytechnics, etc.; promote joint research,

formulate policies; foster good public relations; foster cooperation with modern language departments at universities; facilitate relationships with other professional bodies; publish agreed materials. Open to departments of languages or containing a significant amount of language teaching. Meets in plenary session not less than three times annually.

(b) INTERNATIONAL ASSOCIATIONS

Asociación Europea de Profesores de Español (AEPE)

Correspondence to: Secretariat, Avenida de los Reyes Católicos s/n, Ciudad Universitaria, Madrid 3, Spain.

Aims and scope: To assist teachers of Spanish in their profession and to encourage collaboration between colleagues in European countries, especially in secondary education. Open to teachers of Spanish in Europe (80%) and elsewhere (20%). Several international conferences each year; general assembly every two years. Affiliated to FIPLV.

Publications: Boletin de la AEPE (biannually)

Association Internationale de Linguistique Appliquée (AILA)

Correspondence to: Secretary General, Professor Dr G Nickel, Institute

Correspondence to: Secretary General, Professor Dr G Nickel, Institute of Linguistics, Department of English Language, University of Stuttgart, D-7000 Stuttgart, Hallschlag 151, W. Germany.

Aims and scope: Association of national affiliates to promote the application of linguistic theories to the solution of

language problems in society. Specific aims include: (a) to promote exchange of information, leading to coordination of work; (b) to encourage research and development; (c) to promote the establishment of institutes and departments of applied linguistics. Open to national associations (e.g. BAAL) and, where no national association exists, individuals. International congress every three years; separate commissions on appropriate topics operate independently.

Publications: AILA Bulletin (three issues per year, free to

members)

Proceedings of the international congresses

Association Internationale pour la Recherche et la Diffusion des Méthodes Audio-Visuelles et Structuro-Globales (AIMAV)

Registered address: Bibliothèque Royale, Boulevard de l'Empereur 4, B-1000 Brussels, Belgium.

Correspondence to: General Secretary, Professor Marcel de Grève, Université de Gand, Département de Méthodologie et de Littérature Française, Blandiinberg 2, B-9000 Gent, Belgium.

Aims and scope: To conduct research relating to theoretical and practical aspects of communication; to disseminate the results of projects and research. Operates particularly in the fields of (a) audio-visual and structuro-global methods in relation to the communication sciences, education, sociology, psychology, etc.; (b) the promotion of audio-visual techniques, perfecting of materials, conduct of contrastive analyses, etc.; (c) interdisciplinary studies (linguistics/semiotics / poetics / sociology / education / television / cinema/technology, etc.). Open to individual scholars, teachers and technicians; applications to General Secretary, with curriculum vitae. National branches; research groups; symposia several times per year.

Publications: Degrés: Revue de Synthèse à Orientation Sémio-

logique (multilingual, quarterly)
Extensive list of publications available

Associazione Internationale dei Professori d'Italiano (AIPI)

Correspondence to: The Secretary, c/o Institut Italien de Culture, 10 avenue de la Paix, Strasbourg, France.

Aims and scope: To promote collaboration between persons and organisations interested in the teaching of Italian

language and culture at all levels; to facilitate exchange of information in relevant fields. Open to persons and organisations concerned in the teaching of Italian as a foreign language; also open to sections of cultural institutes, etc. Affiliated to FIPLV.

Fédération Internationale des Professeurs de Français (FIPF)

Correspondence to: Secrétaire Générale, Mme M Collet, 1 avenue Léon Journault, 92310 Sèvres, France,

Aims and scope: To link and assist French teachers' associations and all those involved in teaching French throughout the

world. Open to French teachers' associations, sections of French teachers within multilingual associations or within other teachers' associations; individual membership possible. Triennial conference (Bruxelles 1978). Annual one to two day meeting at Secrétariat in France. Affiliated to FIPLV.

Publications: FIPF Bulletin (biannually)

Periodic reports

Fédération Internationale des Professeurs de Langues Vivantes (FIPLV) Correspondence to: Secretary General, Dr R Freudenstein, D-355 Marburg/Lahn, Liebigstr. 37, Federal Republic of Germany.

Aims and scope: To promote relations between modern language teachers of all countries; to co-ordinate the efforts and research of members for the improvement of methods and continued development of modern language teaching, to improve the initial and in-service training of modern language teachers. Open to multilingual national or regional and unilingual international associations.

Publications: FIPL V-Contact News (eight issues per year, free to

member associations)

Institut russkogo vazvka imeni Pushkina

Congresses every three years.

Correspondence to: Director, Professor V G Kostomarov, ul. Krzhizhanovskogo 24/35, Moscow M-259, USSR.

Aims and scope: To train and retrain foreign teachers and students of Russian; to organise courses of Russian language for foreigners; to elaborate new methods of teaching Russian; to prepare textbooks and teaching aids for foreign students of Russian. Teaching accommodation and hostel for 1,200 students are being built (1974-76).

International Association of Teachers of English as a Foreign Language (IATEFL)

Correspondence to: Chairman, Dr W R Lee, 16 Alexandra Gardens, Hounslow, Middlesex TW3 4HU / Secretary, Dr L Forrester, 7 Ellis Road, Tankerton, Whitstable, Kent.

Aims and scope: To promote the effective teaching of English as a second or foreign language by encouraging consultation and exchange of views and news amongst teachers of various countries. Open to those with some experience of teaching English as a second language, Annual conference in London; regular conferences abroad. Branches and affiliates in several countries; affiliated to FIPLV.

Publications: Newsletter (five issues per year)

English Language Teaching Journal (quarterly)-

available to members at reduced rates

International Association of Teachers of Russian Language and Literature (IATR/MAPRYAL)

Registered address (Secretariat): ul. Krzhizhanovskogo 24/35, Moscow M-259, USSR.

Correspondence (UK) to: Hon. Secretary, ATR (q.v.)

Aims and scope: To encourage the spread of Russian teaching; to stimulate scientific methodology and cooperation in research; to encourage international contact between teachers; to exchange information and experience; to conduct international conferences, symposia, etc. on theoretical and practical topics; to publish information, facilitate the composition of teaching materials, etc.; to collect data on the teaching of Russian throughout the world; to cooperate with other international bodies of linguists on matters of mutual interest. Open to national associations, university departments of Russian, etc., cultural societies. Several symposia every year; meetings of editors; international congress every three years.

Publications: Russkii yazyk za rubezhom (quarterly)

Reports and papers concerned with conferences,

symposia, etc.

Textbooks and monographs in cooperation with the Institut russkogo yazyka imeni Pushkina

International Phonetic Association (IPA)

Registered address: University College, Gower Street, London WC1E 6BT.

Correspondence to: Hon, Secretary, Professor A C Gimson,

Aims and scope: To promote the study of phonetics and its applications, the International Phonetic Alphabet and its use, International; open to anyone interested. Occasional meetings, but business normally conducted by correspondence.

Publications: Journal of the International Phonetic Association

(biannually)

Principles of the International Phonetic Association-a description of the International Phonetic Alphabet and its use, with numerous examples. Various other pamphlets and leaflets are available

Internationaler Deutschlehrerverband (IDV)

Correspondence to: President, Karl Hyldgaard-Jensen, Institut for Germansk Filologi, Oester Voldgade 10 El, DK 1350 Copenhagen K, Denmark.

Aims and scope: To establish contact and collaboration between teachers of German in all countries, Open to all teachers of German, by corporate membership of national unilingual associations/German sections of multilingual associations or, exceptionally, individual membership. Supported by Bundesrepublik and Democratic Republic associations. Work groups (ständige Arbeitsgruppen) set up; triennial conferences; participates in congresses of FIPLV, to which it is affiliated.

Publications: Rundbrief (four to six issues per year, ten copies free to member associations) Congress reports International Association of Teaching of Russian Cla

2. INFORMATION CENTRES

The bodies included in this section provide information services either exclusively concerning language teaching and research (e.g. C1LT) or on a variety of topics including languages.

Only centres with a national responsibility are listed below but teachers may often be able to obtain a great deal of help from local or regional centres. They should particularly see what help can be offered by local Teachers' Centres (addresses available from the appropriate LEA), some of which have a special concern with language teaching. Other possible sources of help are university institutes of education and colleges of education.

Centre for Contemporary European Studies (CCES), Schools Information Unit

Registered address: University of Sussex, Brighton BN1 9RF. Tel: 0273-66755 ext 947.

Correspondence to: The Secretary.

The Centre undertakes research into economic, Aims and scope: political, social and educational developments in

Europe. Its Schools Information Unit promotes the development of European studies in schools through curriculum development, the location and evaluation of suitable resources, and the organisation of conferences and in-service training courses; consultancy service about course construction, sources of information and materials.

Publications:

Teaching about Europe (three issues per year) European integration

Integrating the curriculum: an approach through European studies

European studies: resources and resource collection First degree courses in languages/European studies in technological universities and polytechnics

Sixth form European studies

Eastern European studies in the secondary school curriculum

Sources and resources for teaching about the countries of the Common Market

School exchanges in Europe: a guide for teachers, parents and pupils

Studies of the Common Market in the secondary school curriculum

Syllabuses for European studies: forms, samples and extracts

The language element in European studies.

Forthcoming titles:

European studies handbook Europe today and tomorrow

Centre for Information on Language Teaching and Research (CILT) Registered address: 20 Carlton House Terrace, London SW1Y 5AP. Tel: 01-839 2626.

Correspondence to: The Director.

To collect and coordinate information on all Aims and scope: aspects of modern languages and their teaching and to make this information available to individuals and organisations

Aims and seoper. To promote the study of phonesics and its

professionally concerned in the United Kingdom. Two aspects of this task receive special attention: preparation and provision of information about language teaching techniques and materials; maintenance and dissemination of information about research. The Language Teaching Library, maintained jointly by CILT and the English Teaching Information Centre (see below), holds teaching materials (for reference only), an extensive range of periodicals, and books on education, languages, linguistics, language learning and teaching, etc.

Publications:

Language Teaching and Linguistics: Abstracts (jointly with ETIC), Cambridge University Press (quarterly)

Series: CILT Reports and Papers; Teaching Materials Lists; Selected Reading Lists; Information Guides; Language and Culture Guides

Survey of curricula and performance in modern languages, 1971-72 (1973) and Statistics supplement (1975)

Survey of research and materials development in vocational uses of English, French and German 1974: Report (1975)

Language and language teaching: current research in Britain 1971-72, Longman, 1973. 1972-75 edn. to be published 1976.

A language-teaching bibliography (jointly with ETIC), Cambridge University Press, 1972.

Centre for Information on the Teaching of English (CITE)

Registered address: Moray House College of Education, Holyrood Road,

Edinburgh EH8 8AQ. Tel: 031-556 8455 ext 225.

Correspondence to: The Director.

Aims and scope: Established in 1967 with support of Scottish Education Department to act as clearing house for

documents produced in local development centres in Scotland concerned with teaching of English. Collects information on teaching of English as mother tongue; concerned also with relevant organisational and administrative matters.

Publications: Teaching English (three issues per year)

English Teaching Information Centre (ETIC)

Registered address: British Council, 10 Spring Gardens, London

SW1A 2BN, Tel: 01-930 8466 Correspondence to: The Director.

Aims and scope: To serve as a study centre and clearing house for the diffusion of information about all aspects of

teaching English as a second or foreign language. Services available to all professionally concerned with teaching English overseas. Library-see CILT above.

Publications:

Information Guides **Bibliographies** Occasional Papers

Academic courses in Great Britain relevant to the teaching of English to speakers of other languages

(annual guide)

Language Teaching and Linguistics: Abstracts (jointly with CILT), Cambridge University Press (quarterly)

A language-teaching bibliography (jointly with CILT), Cambridge University Press, 1972

National Foundation for Educational Research (NFER)

Registered address: The Mere, Upton Park, Slough, Berkshire SL1 2DQ, Correspondence to: The Director.

Founded in 1946 by the Ministry of Education, Aims and scope: teachers' associations. LEAs and universities to carry out research on education and educational psychology. Library.

Publications:

Educational Research (three issues per year) Educational research news (newsletter), etc.

For a complete catalogue of publications apply to: NFER Publishing Company Ltd., 2 Jennings Buildings, Thames Avenue, Windsor, Berkshire SL4 1QS.

National Organisation for Audio-Visual Aids

This has three sections which are described below. For further information on all three sections see The national audio-visual aids service, obtainable from the Secretary, National Committee for Audio-Visual Aids in Education (below).

i, National Committee for Audio-Visual Aids in Education (NCAVAE) Registered address: 33 Queen Anne Street, London W1M OAL.

Tel: 01-636 5791

Correspondence to: The Secretary.

Established in 1946 by Ministry of Education, Aims and scope:

teachers' organisations and LEAs to be responsible for determining audio-visual aids policy at national levels, promotion of use of audio-visual methods, information service on related matters.

Publications:

Visual Education (monthly)

Survey of British research in audio-visual aids

1945-71 plus two supplements

Booklets and leaflets on all aspects of educational

technology

ii. Educational Foundation for Visual Aids (EFVA)

Registered address: 33 Queen Anne Street, London W1M OAL.

Tel: 01-636 5192

Correspondence to: The Director.

Library: National Audio-Visual Aids Library, 2 Paxton Place, Gipsy

Road, London SE27 9SR.

Aims and scope: Set up in 1948 by Ministry of Education and LEAs to be responsible for the distribution,

production, cataloguing of classroom films, filmstrips and transparencies, the supply of equipment and provision of technical advisory and maintenance services. National Audio-Visual Aids Library holds comprehensive range of teaching materials.

Publications:

EFVA catalogue of visual aids (eight parts)

Leaflets Booklets

iii. National Audio-Visual Aids Centre (NAVAC)

Registered address: 254/256 Belsize Road, London NW6 4BT. Tel: 01-624 8812

Aims and scope:

Opened in 1964 and used by the NCAVAE (i) and EFVA (ii): consists of Technical service depart-

ment, Information department, Experimental development unit, Training department. Reference library of audio-visual publications, and comprehensive Resources Centre.

Schools Council

Registered address: 160 Great Portland Street, London W1N 6LL.

Tel: 01-580 0352

Regional Information Centre, Pendower Hall, West Road, Newcastle-upon-Tyne NE15 6PP. Tel: Newcastle 30811.

Aims and scope:

To promote education by researching and reviewing curricula, teaching methods and examinations in

schools. Independent since 1970; financed by DES and LEAs. Project Information Centre.

Publications:

Dialogue (termly newsletter)
Project profiles and index

Examinations bulletins
Curriculum bulletins

HMSO or Evans/Methuen

Working papers, etc. | Educational

Research studies, Macmillan Education Teaching materials, various publishers

Scottish Modern Languages Centre (SMLC)

Registered address: 69 Hilton Place, Aberdeen AB9 1FA. Tel: Aberdeen

492607

Correspondence to: The Director, H F Hayes,

Aims and scope:

To participate in developmental projects initiated

by the Scottish Central Committee for Modern

Languages (details of current projects obtainable from the Director); to disseminate information on language teaching and language teaching materials; to co-ordinate information on the work of local teachers' associations and modern language panels. Library operates postal loan service; accession lists are circulated to schools and colleges in Scotland.

Publications:

Modern Languages in Scotland (three issues per

year)

Brief bibliographies for SCSYS examinations
Working papers of the Scottish Central Committee

for Modern Languages

3. CULTURAL CENTRES

A number of centres of various kinds provide services to language teachers. Further details are given in CILT Information Guide 10a for teachers of German; Information Guide 10b for teachers of Russian; Information Guide 10c for teachers of French; Information Guide 10d for teachers of Spanish and Portuguese, and Information Guide 10e for teachers of Italian.

French Embassy (Service Culturel)

Cultural Counsellor, 22 Wilton Crescent, London SW1

Délégation Culturelle Française à Manchester

M. le Délégué Culturel, 26th Floor, Sunley Building, Piccadilly Plaza, Manchester M14 BW.

French Institute

17 Queensberry Place, South Kensington, London SW7 / 13 Randolph Crescent, Edinburgh / 5 Kensington Road, Glasgow G12 9LE.

Goethe-Institut

London

Frau S Bauer-Schlichtegroll, Head of Language Department, German Institute, 45 Princes Gate, London SW7 2PG.

Manchester

U Spät, Head of Language Department, German Cultural Institute for Northern England, Ridgefield House, 14 John Dalton Street, Manchester M2 6HG.

York

H Martin, Director, Goethe-Institut, York Centre, 86 Micklegate, York YO1 1JZ.

Glasgow

F W Pfeiffer, Head of Language Department, Scottish-German Society/Goethe-Institut, 3 Park Circus, Glasgow C3 6AX.

Great Britain - East Europe Centre

Director, 31 Knightsbridge, London SW1

Great Britain - USSR Association

Secretary, 14 Grosvenor Place, London SW1

Hispanic and Luso Brazilian Council

Education Secretary, Canning House, 2 Belgrave Square, London SW1

Italian Institute

The Director, 39 Belgrave Square, London SW1

Society for Cultural Relations with the USSR (SCR)

Secretary, 320 Brixton Road, London SW9

Spanish Institute

Librarian, 102 Eaton Square, London SW1

4. VISITS AND EXCHANGES

Central Bureau for Educational Visits and Exchanges

Registered address: 43 Dorset Street, London W1H 3FN / 3 Bruntsfield

Crescent, Edinburgh EH10 4HD. Correspondence to: The Director.

Aims and scope:

National agency responsible for the general development of educational travel and exchanges with

other countries, under auspices of Department of Education and Science, Scottish Education Department and Ministry of Education for

Northern Ireland.

Publications:

Educational Exchange (termly)

Higher Education Exchange (termly)

School travel and exchange Sport and adventure holidays

Study holidays

Volunteer work abroad

Working holidays

Young visitors to Britain
Discovering America

Intercom (quarterly)

Aspects of the French educational system

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